

Maynard Public Schools Focused FY27 Budget



Superintendent Brian Haas
Director of Finance Wayne White
Administrative Team



February 5, 2026

Appreciation for the Support of the Maynard Community

We want to extend our sincere appreciation to the residents of Maynard for supporting the building of a new Green Meadow Elementary School and the override that helped fund the FY26 budget. The new Green Meadow represents a once-in-a-generation investment in our community: a modern, thoughtfully designed learning environment that will serve Maynard's children for decades to come. Your support is making possible a school that reflects our shared belief in the importance of education and the well-being of our students.

Your commitment to sustaining strong schools, protecting essential programs, and investing in our students made this year's work possible. The override represented a significant act of trust in our educators, our students, and our long-term vision for the district.

Thank you for recognizing the importance of stable and responsible school funding, and for standing with us as we continue to strengthen teaching, learning, and services across all our schools.

Your support truly makes a difference.

Competitive Grants Status

Competitive grants require application, justification of need, evidence-based planning, and—in many cases—a detailed budget narrative. Current fully funded competitive grants include:

FC 335- Safe and Supportive Schools	\$4,000 funded
FC 794- Hate Crimes Prevention	\$40,000 funded
FC 181- English Learner Support	\$34,200 funded
FC 419 & FC 436 Innovation Career Pathways	\$65,000 funded
FC 413- Work-Based Learning Implementation	\$25,000 funded
FC 598- MyCAP	\$11,800 funded

**\$180,000 in
Competitive grants
funded in FY 26
so far!**

- MEF (Maynard Education Foundation) Grants: Multiple school-based applications were submitted and awarded this fall to support classroom innovation, STEAM projects, and enrichment opportunities. **Thank you to MEF!**
- We have the following grants approved and awaiting funding: FC 199 Interpreter in Education Training \$10,800; FC 0426 - CTE Frameworks and Competency Based Implementation \$10,000; and FC 0718 FY26 Supporting Arts & Cultural Vitality Teams \$8000 for a total of **\$28,800 awaiting final approval.**
- We have applied for the FC 40CT -CTE Expansion Grant Program for \$4,038,112 and FC 213 Support Implementing of Updated Regulations Regarding Time-Out Practices for \$50,000 for a total in **outstanding applications of \$4,088,112.**

FY27 Budget Recommendations

Proposed Operating Budget		
Superintendent Recommendation	\$25,575,000	<p>Includes:</p> <ul style="list-style-type: none"> • Meets contractual obligations • Reinstates Grade 5 Teacher • Reinstates MHS Health/PE Teacher • Athletic Trainer
Town Administrator (TA) Recommended	\$25,177,506	<ul style="list-style-type: none"> • Town allocation (as of 1/20/26)
Difference Between School Recommended vs TA Recommended	- \$397,494	<ul style="list-style-type: none"> • School Department Operational Budget Deficit



FY27 Budget Recommendations

Proposed Operating Budget		
Difference Between School Recommended vs TA Recommended	- \$397,404	<ul style="list-style-type: none"> School Department Operational Budget Deficit
Additional school funding	\$397,404	<ul style="list-style-type: none"> Use anticipated retirement savings Use a portion of preschool revolving account
Total +/-	balanced budget	



Positions Included in FY27 School Recommended Budget

Position	FY26 Funding	FY27 Funding	Impact
Grade 5 Teacher	Unfunded	Operational budget	<ul style="list-style-type: none"> • FY26 Budget Context: Last year, the district faced significant budget challenges despite strong collaboration across Town departments and community support for the override. • Resulting Impact: A budget shortfall required the reduction of one Grade 5 classroom as the least disruptive option to current programming. • Class Size Increase: As a result, Grade 5 class sizes for 2025–2026 increased to 25 students, while other grades remained in the low twenties. • Impact on Fowler: This change has had a direct impact on Fowler and raised equity and instructional concerns. • Educational Rationale: Smaller class sizes provide better opportunities for students and help prevent future class sizes from reaching the high twenties. • Budget Priority: Restore the Grade 5 classroom to return class sizes to a reasonable level (approximately 20 students) and support long-term equity and opportunity.



Positions Included in FY27 School Recommended Budget

Position	FY26 Funding	FY27 Funding	Impact
MHS Health/PE Teacher	Unfunded	Operational budget	<ul style="list-style-type: none">• Teach Health/PE courses, restoring access to Health and Physical Education electives for students in grades 11 and 12.• Provide juniors and seniors with the option to meet state and district Health/PE requirements without the need for a waiver.• Teach two one-semester technical courses in the Health Professions pathway, allowing MHS science teachers to continue offering upper-level science electives.• Support the continued development and expansion of the Health Professions pathway for MHS students.



Positions Included in FY27 School Recommended Budget

Position	FY26 Funding	FY27 Funding	Impact
Athletic Trainer	Unfunded	Operational budget	<ul style="list-style-type: none"> Aligns with MA Interscholastic Athletic Association (MIAA) and Dept of Health recommendations Daily, after-school student-athlete care Injury prevention, diagnosis, concussion protocols, and follow-up care Can provide therapeutic interventions Student-athlete baseline concussion testing Coordination of care with physician appointments Reduced loss of competition and school time, while keeping the mental and physical welfare of the student-athlete a top priority



Statement of Impact

The **FY27 Recommended School Budget** is critical to sustaining and enhancing the quality of education in Maynard Public Schools. This budget supports strategic improvements aligned with our FY27 goals to:

- Provide the resources necessary to strengthen student learning, well-being, and equity across all schools.
- Advance district priorities and expand educational opportunities and outcomes for every student.
- Improve student retention and attract new families to the district.